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Gradebook standards for all World Language courses are:

- Presentational Writing
- Interpretive Reading
- Interpretive Listening
- Interpersonal Communication

French 1 and Spanish 1 Topics of Study

- Culture and language of French- or Spanish-speaking countries
- Progress through the ACTFL novice-high proficiency level.
- Navigate basic situations,
- Survive in the target culture,
- Ask questions
- Provide personal information with respect to their current habits and near future events

French 2 and Spanish 2 Topics of Study

- Culture and language of French- or Spanish-speaking countries
- Progress through the ACTFL intermediate-low proficiency level.
- Navigate a variety of situations,
- Exist in the target culture,
- Ask questions
- Provide personal information with respect to their current habits and near future events,
- Narrate past events while describing the past

French 3 and Spanish 3 Topics of Study

- Culture and language of French- or Spanish-speaking countries
- Progress through the ACTFL intermediate-mid proficiency level.
- Navigate a wide variety of situations
- Succeed in the target culture
- Ask questions
- Provide personal information with respect to their current habits
- What will and would happen in the future
- DifferentiatE between narrating and describing past events
- Express opinions

French 4 and Spanish 4

Topics of Study

- Culture and language of French- or Spanish-speaking countries
- Progress through the ACTFL intermediate-high proficiency level.
- Navigate a wide variety of situations,
- Thrive in the target culture
- Ask questions
- Provide personal information with respect to their current habits
- What will and would happen in the future
- Differentiate between narrating and describing past events
- Express opinions on familiar and unfamiliar topics

French 5 and Spanish 5

Topics of Study

- Culture and language of French-or Spanish-speaking countries
- Refining skills in the ACTFL intermediate-high proficiency level.
- Navigate a wide variety of situations
- Flourish in the target culture
- Ask questions
- Provide personal information with respect to their current habits
- What will and would happen in the future
- Differentiate between narrating and describing past events
- Express opinions on familiar and unfamiliar topics in a more sophisticated way