Last Updated June 2024	Social Studies	
<ul> <li>U.S. History Gradebook standards</li> <li>Inquiry</li> <li>Connecting Past &amp; Present</li> <li>Change &amp; Continuity</li> </ul> Topics of Study <ul> <li>Reconstruction &amp; Westward Expansion/Invasion</li> <li>Industrialization, Immigration &amp; Political Change</li> <li>Imperialism &amp; WWI</li> <li>Roaring Twenties &amp; Great Depression</li> <li>WWII &amp; Holocaust</li> <li>Cold War</li> <li>The Civil Rights Era</li> <li>Vietnam War</li> <li>Modern America</li> </ul>	<ul> <li>World History Gradebook standards</li> <li>Inquiry</li> <li>Connecting Past &amp; Present</li> <li>Cause &amp; Effect</li> </ul> Topics of Study <ul> <li>Introduction to Civilization</li> <li>Renaissance &amp; Reformation</li> <li>Scientific Revolution &amp; the Enlightenment</li> <li>Historical Research</li> <li>Latin America</li> <li>Asia</li> <li>Middle East</li> <li>Africa</li> <li>Climate Capstone</li> </ul>	Economics Gradebook standards Microeconomics Macroeconomics Financial Literacy Topics of Study Economic Principles Supply & Demand Market Structure The Role of Government Macroeconomics
<ul> <li>Political Science</li> <li>* Course revisions will be implemented for 2024-25</li> <li>Gradebook standards</li> <li>Fundamentals of Government</li> <li>Political Thinking</li> <li>Inquiry</li> <li>Topics of Study</li> <li>Civil Discourse</li> <li>Values &amp; Principles of American Constitutional Democracy</li> <li>Foundations and Functions of the US Government</li> <li>Civil Rights and Civil Liberties</li> <li>Political Behavior and Participation</li> </ul>	Global Diversity Gradebook standards Inquiry Critical Thinking Topics of Study Intro to DEI & Language Civil Rights Women's Rights Indigenous Rights LGBTQ+ Rights Human Trafficking Student Led Investigation	<ul> <li>Sociology Gradebook standards</li> <li>Inquiry</li> <li>Sociological Thinking</li> <li>Topics of Study</li> <li>Intro to Sociological Investigation &amp; Concepts</li> <li>Culture &amp; Social Justice</li> <li>The role of Deviance in Society</li> <li>Social Groups, Roles &amp; Status</li> <li>Social Integration &amp; Poverty</li> <li>Age &amp; Gender in Society</li> <li>Disability in Society</li> <li>Individual Investigation Project</li> </ul>
<ul> <li>Psychology Gradebook standards</li> <li>Psychological Literacy</li> <li>Psychological Application &amp; Inquiry</li> <li>Topics of Study are selected by students each semester. Options include:</li> <li>Stress, Coping &amp; Science of Happiness</li> <li>Sleep and Consciousness</li> <li>Memory and Forgetting</li> <li>Child Development</li> <li>Psychological Disorders and Treatment</li> <li>Social Psychology</li> </ul>	<ul> <li>African American Studies</li> <li>Gradebook standards</li> <li>Historical Literacy</li> <li>Inquiry</li> <li>Topics of Study</li> <li>Race in the U.S. Today</li> <li>Africa is NOT a Country</li> <li>Hard History: From 1619 to George Floyd</li> <li>Resistance and Resilience: From Slave Uprisings to Black Lives Matter</li> <li>Black Culture: Past and Present</li> </ul>	<ul> <li>Philosophy and World Religions</li> <li>Gradebook standards</li> <li>Philosophical Inquiry</li> <li>Philosophical Thinking/Literacy</li> <li>Topics of Study</li> <li>Introduction to Philosophy</li> <li>World Religions</li> <li>Ethics</li> <li>Wisdom</li> </ul>

<ul> <li>Indigenous Studies</li> <li>Gradebook standards</li> <li>Historical/Anthropological Literacy</li> <li>Inquiry</li> <li>Topics of Study</li> <li>Indigenous Representation in Mainstream Society</li> <li>indigenous Knowledge Systems</li> <li>Hard History: From Smallpox to Wounded Knee</li> <li>Resistance: From the Pueblo Revolt to Standing Rock</li> </ul>	<ul> <li>The Holocaust and Mondern Day Genocide Gradebook standards</li> <li>Inquiry</li> <li>Historical Thinking</li> <li>Topics of Study</li> <li>History of Anti-Semitism</li> <li>Nazi Rise to Power</li> <li>Life in the Ghettos</li> <li>Types of Camps</li> <li>Bystanders, Perpetrators &amp; Victims</li> <li>Resistance, Rescue &amp; Liberation</li> <li>Aftermath of War</li> <li>Modern Day Genocide</li> <li>What is your role?</li> </ul>	<ul> <li>AP US Government Gradebook standards</li> <li>Civic Literacy</li> <li>Writing</li> <li>Applied Understanding</li> <li>Topics of Study</li> <li>Constitutional Foundations</li> <li>Civil Rights &amp; Liberties</li> <li>Interactions Among Branches of Government</li> <li>People and Politics</li> </ul>
<ul> <li>AP Psychology Gradebook standards</li> <li>Understanding Psychological Concepts</li> <li>Psychological Communication</li> <li>Topics of Study</li> <li>Scientific Foundations of Psychology</li> <li>Biological Bases for Behavior</li> <li>Sensation &amp; Perception</li> <li>Behavioral Psychology</li> <li>Cognitive Psychology</li> <li>Developmental Psychology</li> <li>Motivation, Emotion, Stress, Health and Personality</li> <li>Clinical Psychology</li> <li>Social Psychology</li> </ul>	AP US History Gradebook standards Historical Thinking Historical Writing Topics of Study 1491-1754 1754-1800 1800-1848 1840-1877 1865-1909 1901-1932 1933-1968 1968-Present	<ul> <li>AP World History Gradebook standards</li> <li>Essential Knowledge</li> <li>Critical Thinking</li> <li>Historical Writing</li> <li>Topics of Study</li> <li>Global Tapestry c. 1200-1450</li> <li>Networks of Exchange c. 1200-1450</li> <li>Land-Based Empires c. 1450-1750</li> <li>Transoceanic Interconnections c. 1450-1750</li> <li>Revolutions c. 1750-1900</li> <li>Consequences of Industrialization c. 1750-1900</li> <li>Global Conflict c. 1900-present</li> <li>Cold War and Decolonization c. 1900-present</li> <li>Globalization c. 1900-present</li> </ul>
<ul> <li>AP Economics</li> <li>Gradebook standards</li> <li>Economic Thinking</li> <li>Economic Reasoning</li> <li>Topics of Study</li> <li><u>AP Microeconomics</u></li> <li><u>AP Macroeconomics</u></li> </ul>		